

THE CAREER DEVELOPMENT CENTER

is committed to supporting undeclared and misdeclared students

our office provides a space for students to explore and design a meaningful educational plan through the following strategies

MORE THAN
45% OF
SUSQUEHANNA
STUDENTS
CHANGE THEIR MAJOR
AT LEAST ONCE

OF INCOMING
TRADITIONAL-AGED
STUDENTS WANT
69%
HELP SELECTING AN
EDUCATIONAL PLAN
THAT WILL PREPARE THEM
TO LAND A GOOD JOB¹

MILLENNIALS AND GEN Z
COULD HAVE AS MANY AS

17 JOBS
IN **5**
INDUSTRIES
OVER THE COURSE
OF THEIR LIFETIME²

SELF-KNOWLEDGE

- ASSESS PERSONAL INTERESTS, ABILITIES, AND VALUES THROUGH INTENTIONAL REFLECTION QUESTIONS AND WRITING ACTIVITIES
- TAKE A CAREER-RELATED ASSESSMENT, SUCH AS HOLLAND CODE TO AID IN REFLECTION

EDUCATIONAL KNOWLEDGE

- EXPLORE THE EDUCATIONAL ASPECTS OF CHOOSING A MAJOR THROUGH THE FOLLOWING STRATEGIES:
 - USE "WHAT CAN I DO WITH THIS MAJOR?" TO GET A BROAD SENSE OF THE INDUSTRY
 - TALK WITH CURRENT/PROSPECTIVE FACULTY ADVISORS
 - REQUEST TO SIT IN ON MAJOR-RELATED CLASSES
 - ATTEND A MAJOR-RELATED CLUB/ORGANIZATION MEETING
- CONSIDER HOW COURSE WORK AND PROJECTS PREPARE FOR PRACTICAL WORK EXPERIENCES
- CONNECT WITH THE CENTER FOR ACADEMIC ACHIEVEMENT (CAA) AND FACULTY ADVISORS TO UNDERSTAND CURRICULUM AND COURSE REGISTRATION

OCCUPATIONAL KNOWLEDGE

- EXPLORE CURRENT RESOURCES REGARDING JOB AND CAREER INSIGHTS VIA O-NET AND BLS.GOV
- IDENTIFY INDUSTRY SPECIFIC JOB SEARCH STRATEGIES
- DISCOVER THE BENEFITS OF LINKEDIN AND CONNECTING WITH ALUMNI IN THEIR FIELDS OF INTEREST
- GENERATE A LIST OF JOB TITLES AND POTENTIAL COMPANIES OF INTEREST
- CONNECT TRANSFERABLE SKILLS TO PROFESSIONAL EXPERIENCES

EXPERIENTIAL OPPORTUNITIES

- CONNECT WITH PROFESSIONALS TO CONDUCT AN INFORMATIONAL INTERVIEW OR PARTICIPATE IN A JOB SHADOW
- PARTICIPATE IN CDC-SPONSORED EVENTS SUCH AS CAREER FAIRS, BREAK THROUGH, AND CAREER TREKS TO ENHANCE CAREER RESEARCH AND PROFESSIONAL DEVELOPMENT
- MEET WITH EMPLOYERS WHO RECRUIT AT SU TO LEARN ABOUT OPPORTUNITIES THAT FIT INTERESTS AND SKILLS

QUICK QUESTIONS

MONDAY-FRIDAY FISHER 211
2:00PM-4:00PM 570.372.4146

¹ U.S. Department of Education. Institute of Education Sciences, national center for education statistics

² Ritacco, A., & McGowan, H. E. (2017, September 19). Preparing students to lose their jobs and faculty to keep theirs. Retrieved from <http://www.academicimpressions.com/preparing-students-to-lose-their-jobs-and-faculty-to-keep-theirs/>